Marie Weller Primary School

Accessibility Action Plan 2026 to 2029

Approved by	Trust board, The Hawksmoor Learning Trust
Date of approval	Summer term 2026
Maintained by	Dan Cox, Headteacher, and Nicki Wilson, SENDCo
Period covered	September 2026 to August 2029
Next full review	Summer term 2029
Published	School website

Purpose

This plan sets out how Marie Weller Primary School will improve access for disabled children over the next three years. It is limited to actions the school can carry out within its existing staffing, monitoring and audit cycles. Where a need is identified that requires capital investment, it is raised with the Trust through the normal estates route rather than committed to here.

Statutory basis

Schedule 10 of the Equality Act 2010 requires the school to prepare, publish and keep under review an accessibility plan covering three strands:

1. Increasing the extent to which disabled children can participate in the curriculum.
2. Improving the physical environment so that disabled children can take better advantage of the education, benefits, facilities and services provided.
3. Improving the availability of information to disabled children in a form that is accessible to them.

The plan is structured around those three strands. It should be read alongside the SEND Policy, the SEND Information Report, the school's equality objectives and the Health and Safety Policy.

Strand 1: Access to the curriculum

Area	What we will do	Lead	Timescale	How we will know
Adaptive teaching	Keep adaptive teaching and SEND provision in the staff meeting cycle each term. The SENDCo supports teachers new to the school through the autumn term, including the two ECTs.	SENDCo	Each term from autumn 2026	Children with SEND work on the same curriculum content as the rest of the class, with the scaffolding they need.
Trips, clubs and wider school life	Check access when a trip or club is planned, covering transport, venue, ratios, personal care and medical need, so adjustments are arranged in advance.	Deputy Headteacher	From September 2026	Every child takes part in the trips and clubs open to their year group.

Strand 2: The physical environment

Area	What we will do	Lead	Timescale	How we will know
Existing audit cycle	Include an accessibility check within the health and safety audit and the fire risk assessment review, covering routes, doors, thresholds, toilets and refuge points. Anything needing work is raised with the Trust through the normal estates route.	Headteacher	Within the existing audit cycle	Accessibility is recorded in each audit, and items raised are tracked to completion or to a Trust decision.
Evacuation	Hold a current personal emergency evacuation plan for every child, member of staff and regular visitor who needs one, reviewed alongside the fire risk assessment.	Headteacher	Each September, and whenever a need changes	Everyone who needs a plan has a current one, and drills confirm the plans work.

Area	What we will do	Lead	Timescale	How we will know
Facilities as the school grows	Check that toilet, changing and medical facilities remain suitable as the age range extends to Year 6 in September 2027, and raise any shortfall with the Trust.	Headteacher, with SENDCo	Summer term 2027	Facilities meet the needs of the children on roll, including any personal care need.

Strand 3: Access to information

Area	What we will do	Lead	Timescale	How we will know
Alternative formats	Provide letters, reports and school information in alternative formats on request, and say so on the website. Book interpreters or communication support for meetings where a need is known.	Headteacher, with the office team	From September 2026	Requests are met. No parent or carer misses information about their child because of a disability or a language barrier.
Communication in class	Use visual supports, including timetables and labelled resources, as part of everyday SEND practice, and record them in a child's provision where they are needed.	SENDCo	Ongoing	Children with communication needs follow classroom routines with less adult prompting.

Review

The Headteacher and the SENDCo review this plan annually and report to governors alongside the SEND report. Physical access is checked through the existing health and safety audit and fire risk assessment cycle rather than through a separate schedule. The plan is published on the school website and is available in other formats on request. It runs to August 2029 and will be rewritten in the summer term of 2029, or earlier if the site, the age range or the profile of need changes materially.