



# Marie Weller Primary School Context

Aspect	Details	
Number of Pupils	Approximately 250 pupils aged 4-11	
Special Educational Needs	8.6%	
EAL	5.7%	
Gender Split	Boys: 46.1% (113 out of 245) Girls: 53.9% (132 out of 245)	
Pupil Premium	15.1% (37 out of 245)	
Diversity	White - British: 58.8% (144 students) White - English: 20.8% (51 students) Any Other Mixed Background: 2.9% (7 students) Any Other White Background: 2.9% (7 students) White and Black Caribbean: 2.9% (7 students) White Other: 2.0% (5 students) Black - African: 1.2% (3 students) Asian and Chinese: 0.82% (2 students) White and Any Other Asian Background: 0.82% (2 students) White and Black African: 0.82% (2 students) White Eastern European: 0.82% (2 students) White European: 0.82% (2 students)	Black - Nigerian: 0.41% (1 student) Black and Any Other Ethnic Group: 0.41% (1 student) Hong Kong Chinese: 0.41% (1 student) Indian: 0.41% (1 student) Other Mixed Background: 0.41% (1 student) Other White British: 0.41% (1 student) Pakistani: 0.41% (1 student) White - Cornish: 0.41% (1 student) White and Any Other Ethnic Group: 0.41% (1 student) White and Asian: 0.41% (1 student) White and Indian: 0.41% (1 student)



# Equality Objectives for Marie Weller Primary School

## **Our Aim:**

We want every child at Marie Weller Primary School to feel they truly belong, to be excited about learning, and to know they are supported to achieve their very best, no matter who they are or where they start.

## **Why This Matters:**

Every child is unique and brings something special to our school community. We believe that learning should be a joyful journey where everyone feels included, valued, and encouraged. Our job is to make sure that all children have the chance to shine, with teaching that adapts to their needs and helps them grow with confidence and pride.

## **Equality Objectives**

### **1. Inclusive Learning**

We will make sure that every lesson is welcoming and designed to support all children, using adaptive teaching and scaffolding to help everyone take part fully and enjoy learning together.

### **2. High Ambition for All**

We will inspire and support every child to aim high and reach their full potential, offering the right help at the right time so that all children can thrive and feel proud of their progress.

### **3. Belonging and Togetherness**

We will celebrate what makes each of us special and create a warm, respectful community where kindness, understanding, and friendship grow every day.



# Action Plan

<b>Objective 1: Inclusive Learning – Every child feels welcome and supported in lessons</b>				
<b>Actions</b>	<b>Who Leads</b>	<b>What's Needed</b>	<b>When</b>	<b>How We'll Know It's Working</b>
Plan lessons that use adaptive teaching and scaffolding to meet each child's needs.	Senior Leaders, Teachers	Time for planning, training in adaptive teaching	Reviewed every term	Children are engaged and confident in lessons; teachers share examples of how they adapt learning.
Offer regular training for staff on inclusive teaching and how to create a nurturing classroom environment.	SENCo, Inclusion Lead	Training sessions, expert support	Ongoing	Staff feel confident and children report feeling included and happy in class.
Listen to children's voices about their learning experiences and adjust support accordingly.	Class Teachers, Pastoral Lead	Pupil discussions, feedback activities	Termly	Children express feeling understood and supported; increased participation in class.



<b>Objective 2: High Ambition for All – Supporting every child to shine brightly</b>				
<b>Actions</b>	<b>Who Leads</b>	<b>What's Needed</b>	<b>When</b>	<b>How We'll Know It's Working</b>
Identify children who need extra help early and offer tailored support that fits their strengths and interests.	SENCo, Assessment Lead	Assessment tools, intervention resources	Start within 3 months, ongoing	Children show progress and talk positively about their learning journeys.
Create joyful learning opportunities like trips, clubs, and projects that build skills and confidence for all children.	Teachers, Family Liaison Officer	Funding, community partnerships	Throughout the year	Children participate enthusiastically and share memorable experiences.
Work closely with families to support learning at home and celebrate children's achievements together.	Family Liaison Officer, SENCo	Communication tools, workshops	Ongoing	Parents feel involved and children's attendance and enthusiasm improve.



<b>Objective 3: Belonging and Togetherness – Growing kindness and respect every day</b>				
<b>Actions</b>	<b>Who Leads</b>	<b>What's Needed</b>	<b>When</b>	<b>How We'll Know It's Working</b>
Plan activities and events that celebrate different cultures, identities, and stories within our school community.	PSHE Lead, Curriculum Leaders	Cultural resources, guest visitors	Annual events with regular smaller activities	Children enjoy and learn from celebrations; positive feedback from families.
Encourage children to lead kindness campaigns and peer support groups that promote respect and friendship.	Pastoral Lead, Class Teachers	Time and materials for pupil groups	Start within 6 months	Active pupil groups and fewer incidents of unkind behaviour.
Build strong links with local groups to broaden children's understanding of the world and their place in it.	Headteacher, Community Liaison	Partnerships, transport for visits	Ongoing	Children take part in community projects and show increased awareness and empathy.

## Child-Friendly Equality Goals

1. We make sure every lesson helps all children learn and feel included, no matter what makes them different.
2. We help every child aim high and get the support they need to do their very best.
3. We celebrate what makes us all special and teach everyone to be kind and respectful.

## What This Means for Our School

By living these goals, Marie Weller Primary will be a place where every child feels they belong and can grow happily and confidently. Our teaching will be flexible and caring, helping all children, including those who need extra support, to enjoy learning and succeed. We will build a community where kindness and respect are at the heart of everything we do, preparing children to thrive together now and in the future. This is how we bring our values of equality, courage, and generosity to life every day.