

Music development plan summary: Marie Weller Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 25
Date this summary was published	17 th July 2025
Date this summary will be reviewed	17 th July 2025
Name of the school music lead	Beth Hirons
Name of school leadership team member with responsibility for music (if different)	James Driver
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Marie Weller Primary School, all children in Key Stage 1 and Key Stage 2 receive weekly timetabled music lessons lasting at least one hour. These lessons follow the Charanga music curriculum, which is structured to develop musical knowledge and skills over time. Lessons include opportunities to listen, appraise, compose and perform music across a range of genres and traditions.

We have invested in a wide range of instruments to support the delivery of this curriculum, including tuned and untuned percussion, glockenspiels and classroom sets of recorders. These resources ensure that all children have regular hands-on experience of playing music as part of their learning.

In Year 3, we also offer a focused music project centred around samba drumming. This gives children the opportunity to experience ensemble playing and rhythmic development using a full class set of samba instruments.

This year we had a samba drumming project for Year 3. We have asked for a ukulele project next year.

Our provision for children with SEND is personalised. Support is tailored to the needs of each child, often through targeted adult facilitation within lessons to enable engagement, interaction and progress.

Further detail about our music curriculum can be found on our website

Part B: Co-curricular music

We work closely with NMPAT to offer one-to-one and small group instrumental lessons during the school day. These lessons are delivered by visiting NMPAT teachers and currently focus on strings. This year was our first year of offering string tuition and we plan to broaden the offer further in the coming academic year by introducing additional instruments.

This year, we ran a weekly singing club as an optional afternoon activity. This has laid the groundwork for the launch of a formal school choir next year, which will be open to Key Stage 2 children and will have regular performance opportunities across the school year.

Instrumental tuition is open to all families, with NMPAT managing the application process. We fund lessons through the pupil premium where eligible, to ensure no child misses out due to financial barriers.

Children taking part in music tuition and clubs have access to our dedicated studio space for rehearsals and small group sessions.

Part C: Musical experiences

Children at Marie Weller Primary School take part in a variety of musical experiences across the year. We hold a termly strings concert where children learning instruments perform to their peers and families. These events give children the chance to share their progress and build confidence in a supportive setting.

This year, children also took part in a collaborative performance at Chantry House alongside musicians from Sponne School. This provided a valuable opportunity for our children to perform in a different setting and alongside older pupils.

Our Year 3 samba drumming project ended with a parent showcase in school, allowing the children to demonstrate the skills they had developed through the term.

These experiences are fully funded or subsidised through the school, including for children eligible for pupil premium. We continue to look for further opportunities for children to enjoy and participate in live music, both as performers and audience members.

We also hold Harvest and Christmas shows that bring the school community together. Taking part in these performances helps the children make memories with their friends and families. We book a live theatre company to perform for the children every year. This year M&M Productions visited us with Snow White and The Wizard of Oz. Our youngest children in EYFS and Year 1 visited the Deragate to watch The Jolly Christmas Postman.

In the future

In the coming year, we are expanding our music provision by working with a piano teacher who will offer one-to-one lessons and also lead a newly formed school choir. This will build on the success of our previous singing club and provide a regular opportunity for children to sing and perform together.

We are also introducing brass tuition through NMPAT, adding to the instrumental offer already in place. Our aim is to broaden access and enable children to explore a wider range of instruments.

Alongside these developments, we remain focused on embedding the high-quality curriculum and musical opportunities already established. This includes continuing our partnership with NMPAT, offering performance opportunities throughout the year and ensuring all children can access music through funding support where needed.