## Mathematics

## VOCABULARY FRAMEWORK FOR EYFS, KEY STAGE 1 AND KEY

 STAGE 2Mathematics


|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Add <br> Adding <br> All together <br> Subtract <br> Take away <br> Equals | - operation <br> + plus <br> $=$ put together <br> add sign <br> difference subtract <br> between take away <br> equal to total <br> how much  <br> less is...?  <br> less than  <br> minus  <br> more than  <br> number  <br> bond  <br> number fact  <br> no.  <br> sentence  | addition <br> calculate <br> calculation <br> correct <br> difference <br> inverse <br> one hundred less <br> one hundred more <br> subtraction <br> sum <br> symbol <br> tens boundary | column(ar) addition column(ar) subtraction equation exchange hundreds boundary inverse operation | decrease increase | tenths boundary units boundary | brackets common multiple long division long multiplication order of operations - <br> BODMAS <br> quotient recurring decimal |
|  | Groups Group Share sharing | array <br> count on ( $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ ) <br> equal to <br> group <br> grouping <br> multiple <br> share <br> sharing | lots of column <br> groups of share equally <br> x times group in <br> multiply pairs <br> multiplied equal groups <br> by of <br> multiplicati $\div$ divide <br> on divided by <br> multiple of divided into <br> product division <br> twice inverse <br> as big as  <br> as long as  <br> as wide as  <br> repeated  <br> addition  <br> row  | equation inverse operation remainder | divisible by factor factor pair | common factor <br> divisibility <br> divisor <br> factorise <br> prime factor |  |
|  | Half | fraction half halve quarter whole | equal parts four quarters fraction one half one quarter one third one whole part three quarters two halves two quarters | denominator numerator one tenth tenths three thirds two thirds | decimal decimal fraction decimal place decimal point eighth fifth for every hundredth in every proportion simplify sixth twentieth | cancel <br> common fraction improper fraction mixed fraction mixed number ninth per cent \% percentage proper fraction reduced to simple fraction thousandth twelfth vulgar fraction | common denominator rational number thousandth |



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Square <br> Circle <br> Rectangle <br> Triangle <br> Pentagon <br> Hexagon <br> Octagon <br> Cube <br> Sphere <br> Curved <br> Straight <br> Sides | cuboid cylinder point pointed set sort |  2D <br> 3D  <br> circular  <br> edges  <br> hexagon  <br> horizontal  <br> kite  <br> line of  <br> symmetry  <br> mirror line  <br> oblong  <br> octagon  <br> pentagon  <br> polygon  <br> prism  <br> property  <br> quadrilateral  <br> rectangular  <br> reflection  <br> surface  <br> triangular  <br> vertex  <br> vertical  | acute angle <br> angle <br> greater angle than... <br> hemisphere <br> hexagonal <br> irregular <br> non-symmetrical <br> obtuse angle <br> octagonal <br> parallel <br> pentagonal <br> perpendicular <br> polyhedron <br> regular <br> right angle <br> right-angled triangle <br> semi-circle <br> smaller angle than... | base <br> closed <br> concave <br> construct <br> convex <br> cylindrical <br> equilateral triangle <br> heptagon <br> isosceles triangle <br> line symmetry <br> open <br> parallelogram <br> polygon <br> polyhedron <br> reflect <br> rhombus <br> scalene triangle <br> sketch <br> spherical <br> square-based <br> tetrahedron <br> trapezium | ```angle(s) at a point angle(s) on a straight line axis of symmetry congruent degrees diagonal octahedron reflective symmetry reflex angle``` | arc <br> circumference <br> concentric <br> cross-section <br> diameter <br> dodecahedron <br> geometric <br> icosahedron <br> intersecting <br> intersection <br> kite <br> net <br> plane <br> radius <br> tangram <br> vertically opposite angles |
|  | Up <br> Down <br> Turn <br> Next to <br> Behind <br> In front <br> Above <br> Below <br> In between <br> Forwards backwards | anti-clockwise <br> centre <br> clockwise <br> direction <br> half turn <br> journey <br> position <br> quarter turn <br> three-quarter turn <br> turn <br> underneath <br> whole turn | compass point <br> east <br> higher <br> lower <br> map <br> north <br> NSEW <br> plan <br> route <br> south <br> straight line <br> west |  | angle measurer compasses coordinates degree first quadrant NE, NW, SE, SW north-east north-west origin plot rotate set square south-east south-west translation | protractor rotation symmetry | four quadrants |


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|  |  |   <br> block diagram tally chart <br> category title <br> column  <br> diagram  <br> label  <br> least common  <br> least popular  <br> most common  <br> most popular  <br> pitcogram  <br> represent  <br> row  <br> scale  <br> table  <br> tally  <br>   | axes <br> axis <br> bar chart <br> Carroll diagram chart <br> column <br> data <br> frequency table grid <br> interval <br> row <br> Venn diagram | interpret questionnaire survey time graph | bar line chart database <br> line graph <br> maximum <br> minimum <br> mode <br> outcome <br> range <br> timetable <br> value <br> x-axis <br> $y$-axis | average <br> distribution <br> mean <br> median <br> pie chart <br> rate <br> sample <br> statistics |
| $\begin{aligned} & \text { № } \\ & \stackrel{0}{0} \\ & \frac{0}{4} \end{aligned}$ |  |  |  |  |  | algebra <br> algebraic <br> equation <br> equivalent expression <br> evaluate <br> expression <br> formula <br> formulae <br> symbol <br> unknown <br> variable |
|  |  |  |  |  |  | comparison <br> proportion <br> quantities <br> ratio <br> scale <br> scale factor |

