MWPS Mathematics Curriculum Overview

## Mathematics Progression of Skills



## MWPS Mathematics Curriculum Overview

|  | Comparing numbers and objects <br> Ordering numbers and objects <br> Numbers to 50 <br> Tens and ones to 50 <br> Representing numbers to 50 <br> Comparing numbers and objects to 50 <br> Ordering numbers and objects to 50 <br> Counting in 2 s and 5 s <br> Solving addition and subtraction one step word problems <br> Using signs < > = <br> Numbers to 100 <br> Counting to 100 <br> Exploring number patterns <br> Partitioning numbers <br> Comparing numbers |  |  |  |  |  |
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MWPS Mathematics Curriculum Overview

|  | Ordering numbers <br> Bonds to 100 |  |  |  |  |
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|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  | Sorting into two groups exploring everyday objects <br> Change within 5 - one more / one less <br> Number bonds to 5 - <br> Introduction to the part whole model <br> (Pre-requisite count on and back to find an answer and add and sub single digit numbers) <br> Addition to 10 combining two groups to find a whole <br> Number bonds to 10 | Part whole within 10 <br> Using related facts <br> Reading, writing and interpreting <br> mathematical <br> statements + - = <br> Representing and using number bonds <br> Finding, comparing and making number bonds <br> Addition within 10 <br> Finding the whole adding together <br> Finding the whole adding more on <br> Finding a part <br> Finding and making number bonds <br> Finding addition facts | Related facts - addition/ subtraction <br> Using number facts to check calculations <br> Comparing number sentences <br> Making number bonds to 100 <br> Adding and subtracting Ones <br> Finding 10 more / less <br> Adding and subtracting tens <br> Adding / subtracting 2and 1-digit numbers <br> Adding two 2-digit numbers <br> Subtracting 2-digit numbers | Adding and subtracting 100s <br> Adding and subtracting 3 -digit numbers and 1 s and 10s <br> Adding and subtracting 3-digit numbers and 2digit numbers <br> Addition and subtraction patterns (adding 1, 10 and 100s) <br> Adding two 3-digit numbers <br> Subtracting a 3 digit from a 3 digit <br> Estimating answers <br> Checking strategies <br> Solving problems | Adding and subtracting $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1000 s <br> Adding two 4-digit numbers <br> Subtracting two 4-digit numbers <br> Equivalent difference subtraction <br> Estimating answers addition and subtraction <br> Checking strategies inverse operations <br> Problem solving addition and subtraction | Adding whole numbers with more than 4 digits <br> Subtraction - whole numbers with more than 4 digits <br> Using rounding to estimate and check answers <br> Mental addition and subtraction partitioning / rounding and adjusting / counting on <br> Using inverse operations <br> Problem-solving addition and subtraction | Problem solving with addition and subtraction using written methods (multi step) |

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|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  | Introducing parts and wholes | Unit and non-unit fractions | Tenths and hundredths | Equivalent fractions | Simplifying fractions |
|  |  |  | Making equal parts | Making a whole | Equivalent fractions | Converting improper fractions to mixed | Fractions on a number line |
|  |  |  | Recognising and finding a | Tenths | Simplifying fractions | numbers | Comparing and |
|  |  |  | half | Fractions as number | Fractions greater than 1 | Converting mixed numbers to improper | ordering fractions |
|  |  |  | Recognising and finding a quarter | Fractions of a set of | Adding fractions | fractions | Adding and subtracting fractions |
|  |  |  | Unit fractions | objects | Subtracting fractions | Number sequences fractions | Problem solving - |
|  |  |  | Understanding other | Problem solving fractions | Problem solving adding and subtracting | Comparing and | adding and subtracting fractions |
|  |  |  | fractions - $1 / 2$ and 2/4 equivalent | Equivalent fractions | fraction | ordering fractions | Multiplying a fraction |
|  |  |  | Finding $3 / 4$ | Comparing fractions | Calculating fractions of a quantity | Fractions as division | (proper and mixed) by a whole number |
|  |  |  | Understanding a whole and parts | Ordering fractions <br> Adding fractions | Problem solving fractions of a quantity | Adding and subtracting fractions with the same denominator | Multiplying a fraction by a fraction (simplest form) |
|  |  |  | Counting In halves and quarter | Subtracting fractions | Tenths | Adding and subtracting fractions | Dividing a fraction |
|  |  |  |  | Problem solving - adding and subtracting fractions | Dividing by 10 | Problem solving - | (proper) by a whole number |
|  |  |  |  | Problem solving - | Hundredths | mixed word problems fractions | Using the four rules |
|  |  |  |  |  | Dividing by 10 and 100 | Multiplying fractions | (correct order of operations) |
|  |  |  |  |  | Making a whole <br> Writing a decimal | Calculating fractions of amounts Using fractions as operators | Calculating fractions of an amount |

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|  |  |  |  |  | Multiplying decimals by 10,100 and 1000 <br> Dividing decimals by 10 <br> Dividing decimals by 10 , 100 and 1000 | Mixed problem solving |
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|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  | Problem solving with money <br> Using numbers facts and equivalence <br> Using a 100 square <br> Problem solving - part whole <br> Missing numbers <br> Mental addition and subtraction <br> Efficient subtraction <br> Solving problems - all four operations |  |  |  | Problem solving negative numbers <br> Addition and subtraction (using estimations to check) <br> All four operations <br> Problem solving fractions |

## MWPS Mathematics Curriculum Overview



## MWPS Mathematics Curriculum Overview

|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  | Describing movement |  | Describing a position | Reflection | Plotting coordinates in the first quadrant |
|  |  |  | Describing turns (quarter, half, three quarter, |  | Drawing on a grid | Reflection and coordinates | Plotting coordinates |
|  |  |  | clockwise and anticlockwise) |  | Reasoning on a grid | Translation | Plotting translations |
|  |  |  |  |  | Moving on a grid |  | and reflections |
|  |  |  |  |  | Describing movement on a grid | coordinates | Reasoning about shapes with coordinates |


|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All about my day - using everyday language to discuss time | Time | Telling and writing the | Months and years | Units of time |  |  |
|  |  | Using before and after | and half hour and quarters | Hours in a day | Converting time |  |  |
|  |  |  |  | Estimating time | Problem solving - units |  |  |
|  |  | Using a calendar | Telling the time to 5 minute | Telling the time to 5 | of time |  |  |
|  |  | Telling the time to the hour | Minutes in an hour |  |  |  |  |
|  |  |  |  | Finding durations |  |  |  |
|  |  | Telling the time to the half hour | Finding durations of time | Comparing durations |  |  |  |
|  |  | Writing the time (hours, minutes, | Comparing durations of time | Finding start and end times |  |  |  |
|  |  | seconds) | Finding the start and end time | Measuring time in seconds |  |  |  |

## MWPS Mathematics Curriculum Overview

|  |  | Comparing time <br> (slower, faster, <br> earlier, later) <br> Solving word <br> problems - time | Hours in a day |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Money | Values of pounds and pence and totals | Pounds and pence |  |  |
|  |  | Counting coins | Converting pounds and | Pounds, tenths and hundredths |  |  |
|  |  | Counting notes | pence |  |  |  |
|  |  | Counting money - coins and notes | Adding money | Ordering amounts of money |  |  |
|  |  |  | Subtracting amounts | Rounding money |  |  |
|  |  | Showing equal amount of money | Problem solving | Using rounding to estimate money |  |  |
|  |  | Comparing equal amounts of money |  | Problem solving - pence and pound |  |  |
|  |  | Calculating totals of money |  | Problem solving multiplication and |  |  |
|  |  | Finding change |  | division |  |  |
|  |  | Money - two step word problems |  | Solving two step problems Problem solving money |  |  |

## MWPS Mathematics Curriculum Overview



## MWPS Mathematics Curriculum Overview



| ס | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  | Introducing weight and volume <br> Comparing weight <br> Measuring weight <br> Measuring to compare weight <br> Comparing capacity <br> Measuring capacity <br> Measuring to compare capacity | Compare mass in g and kg <br> Comparing volume ml and I <br> Reading and measuring temperature using a thermometer | Measuring capacity <br> Comparing capacity <br> Adding and subtracting - <br> capacity <br> Problem solving capacity |  | Volume <br> Comparing volume <br> Estimating volume |  |

## MWPS Mathematics Curriculum Overview

|  | Solving word <br> problems - weight <br> and capacity |  |  |  |
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|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Measuring mass |  |  |  |
|  |  |  |  | Comparing masses |  | Comparing volume |  |
|  |  |  |  | Adding and subtracting masses |  | Estimating volume |  |


|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Using metric units ( $\mathrm{kg} / \mathrm{g}-\mathrm{km} / \mathrm{m} / \mathrm{cm} /$ mm ) <br> Imperial units of lengths - Feet / yards inches <br> Imperial units of mass - lb / oz <br> Imperial units of capacity - gallon / pints <br> Converting units of time |  |

## MWPS Mathematics Curriculum Overview

|  |  |  |  |  |  | Timetables <br> Problem solving - <br> measure |  |
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|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Measurement: Imperial and metric |  |  |  |  |  |  | Metric measures (length, mass, volume and time / decimals) <br> Converting metric measures <br> Problem solving metric measures <br> Miles and km <br> Imperial measures (length, mass, volume and time) |

## MWPS Mathematics Curriculum Overview

|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| $\begin{aligned} & y \\ & \vdots \\ & 0 \\ & 0 \\ & \# \end{aligned}$ |  |  | Making tally charts | Pictograms | Charts and tables | Interpreting tables | Finding the mean |
|  |  |  | Creating pictograms | Bar charts | Line graphs | Two-way tables Interpreting line | Introduction to pie charts |
|  |  |  | Interpreting pictograms <br> Block diagrams | Tables | Problem solving graphs | graphs <br> Drawing line graphs | Reading and interpreting pie charts |
|  |  |  | Solving problems statistics |  |  |  | Fractions and pie charts |
|  |  |  |  |  |  |  | Percentages and pie charts |
|  |  |  |  |  |  |  | Interpreting line graphs |
|  |  |  |  |  |  |  | Constructing line graphs |


| $\begin{aligned} & \text { © } \\ & \stackrel{0}{\circ} \\ & \stackrel{0}{⿺} \\ & \hline \end{aligned}$ | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  |  |  |  |  | Finding a rule |
|  |  |  |  |  |  |  | Using a rule |
|  |  |  |  |  |  |  | Formulae |
|  |  |  |  |  |  |  | Solving equations |

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|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Scale drawings |
|  |  |  |  |  |  |  | Scale factors |
|  |  |  |  |  |  |  | Similar shapes |
|  |  |  |  |  |  |  | Problem solving ratio and proportion |

