



# KSI Reading Rainbow



## Book Talk

|                          |                               |                                       |                                   |   |                              |                            |                                       |                            |
|--------------------------|-------------------------------|---------------------------------------|-----------------------------------|---|------------------------------|----------------------------|---------------------------------------|----------------------------|
| <b>F</b>                 | <b>A</b>                      | <b>N</b>                              | <b>T</b>                          | <b>A</b>                                | <b>S</b>                     | <b>T</b>                   | <b>I</b>                              | <b>C</b>                   |
| Feeling<br>              | Asking<br>                    | Noticing<br>                          | Touching<br>                      | Action<br>                              | Smelling<br>                 | Tasting<br>                | Imagining<br>                         | Checking<br>               |
| <b>S</b>                 | <b>T</b>                      | <b>Y</b>                              | <b>L</b>                          | <b>I</b>                                | <b>S</b>                     | <b>T</b>                   | <b>I</b>                              | <b>C</b>                   |
| Setting<br>              | Text layout/<br>Structure<br> | Yes/No<br>Relationships<br>           | Logical<br>Meaning-<br>Making<br> | Interrogating<br>Facts/<br>Opinions<br> | Solving<br>Problems<br>      | Themes<br>                 | Impact<br>                            | Characters<br>             |
| <b>A</b>                 | <b>N</b>                      | <b>A</b>                              | <b>L</b>                          | <b>Y</b>                                | <b>T</b>                     | <b>I</b>                   | <b>C</b>                              | <b>S</b>                   |
| Author<br>Assessment<br> | Navigating<br>Genres<br>      | Accessing<br>Phonics<br>& Grammar<br> | Language<br>                      | Your Personal<br>Opinions<br>           | Trawling for<br>Evidence<br> | Inferring/<br>Deducing<br> | Considering<br>Deeper<br>Messages<br> | Stating<br>Predictions<br> |


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